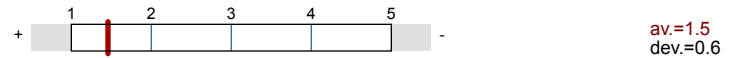


Barry Foster  
 2022 Spring - 212S LEARNING FRAMEWORK (PSYC1300 43212S)  
 LEARNING FRAMEWORK (PSYC1300 43212S)  
 No. of responses = 2



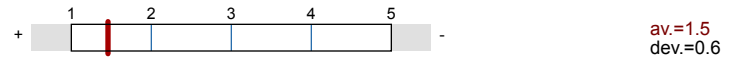
## Overall indicators

### Global Index



#### 5. Course Design

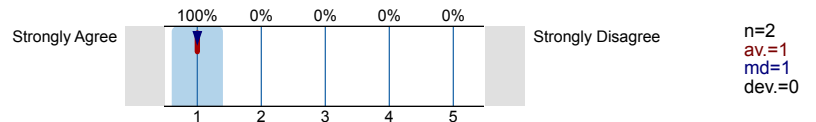
Course activities (assignments, discussions, quizzes)....



## Survey Results

### 1. Student Information

1.1) I have either viewed the video or attended the "live" session of the **Online Course Tools Tour**.



1.2) The main reason I am taking an online course is

I work full time and scheduling all the classes I need is difficult.



I have transportation issues which makes it difficult to get to campus.



I have difficulty getting away from the house (must care for children/parent, disability/mobility issues, etc.).



To avoid the extra cost and time of travel.



It is the only way the course was offered.



Online courses just suit my preferred learning style.



As a result of COVID-19.



1.4) I am taking \_\_\_\_\_ this semester. Check all that apply.

5 or more courses 0% n=2

3-4 courses 0%

1-2 courses 50%

This is my first online course. 50%

1.5) How many hours per week do you spend online for this course?

Less than 3 hours 0% n=2

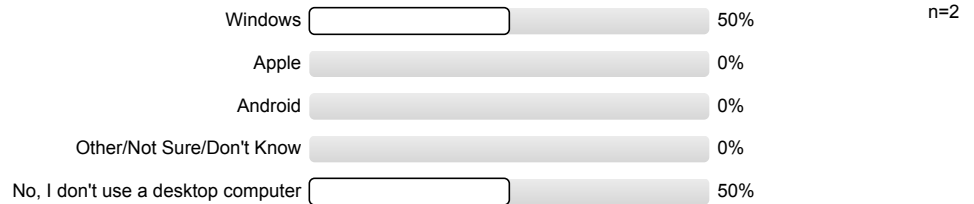
3-5 hours 50%

6-10 hours 50%

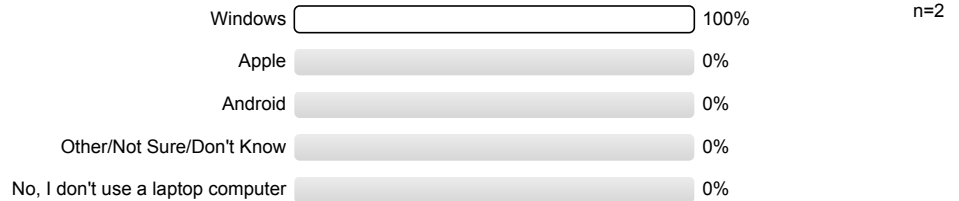
More than 10 hours 0%

## 2. I use the following computer system or device to access my online course(s). (check all that apply)

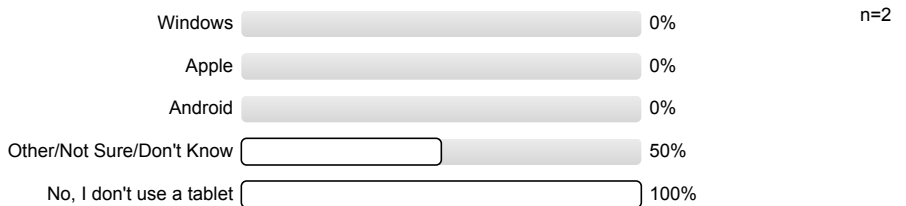
### 2.1) Desktop



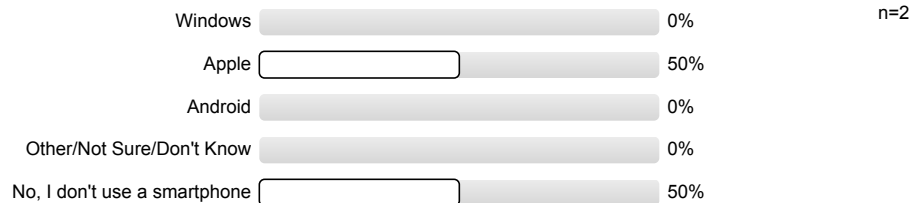
### 2.2) Laptop



### 2.3) Tablet (ipad, etc.)

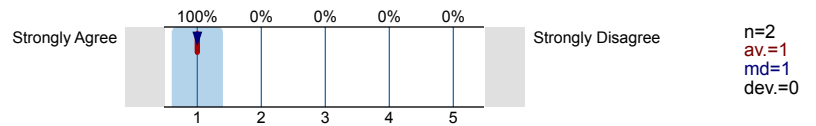


### 2.4) Smart Phone (iphone, Galaxy, etc.)

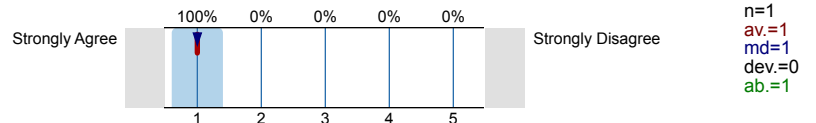


## 3. Your Course

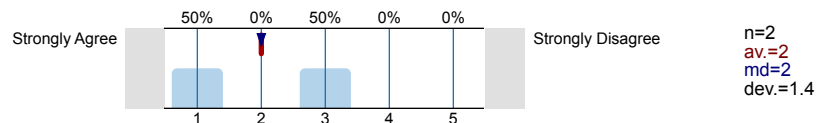
### 3.1) I read all the instructions thoroughly.



### 3.2) I asked questions to clarify the information.



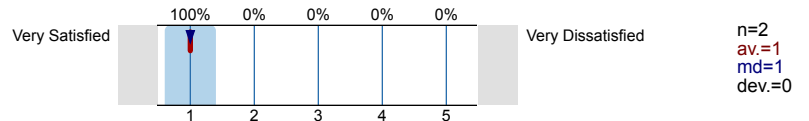
### 3.3) I am satisfied with my online learning experience.



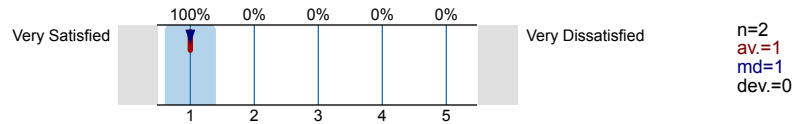
#### 4. Services and Technical Support

Rate your level of satisfaction with the BC services for this course.

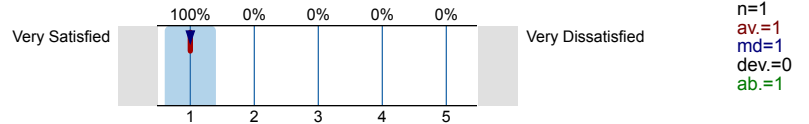
4.1) On campus registration/admissions



4.2) Online registration/admissions



4.3) Financial aid



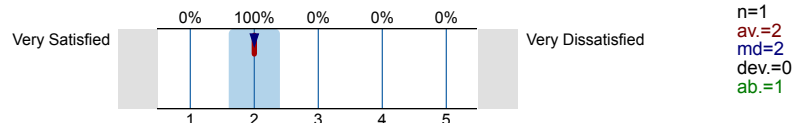
4.4) Online counseling

The evaluation will not be displayed due to low response rate.

4.5) On campus counseling

The evaluation will not be displayed due to low response rate.

4.6) Library



4.7) Online Library



4.8) Online tutoring

The evaluation will not be displayed due to low response rate.

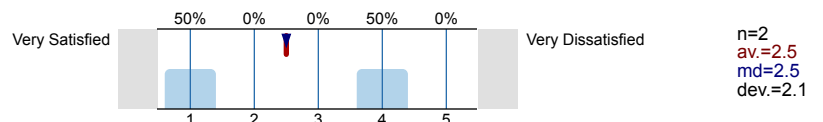
4.9) On campus tutoring

The evaluation will not be displayed due to low response rate.

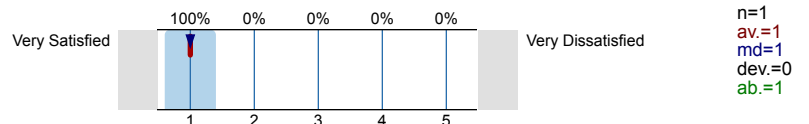
4.10) Computer labs

The evaluation will not be displayed due to low response rate.

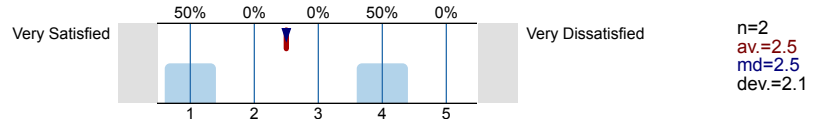
4.11) Proctored testing



4.12) IT Help Desk



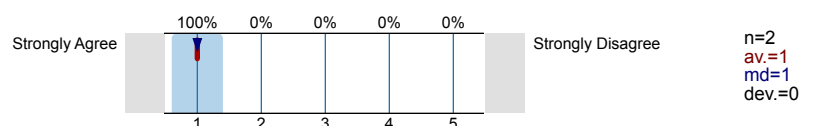
4.13) Online Help Desk

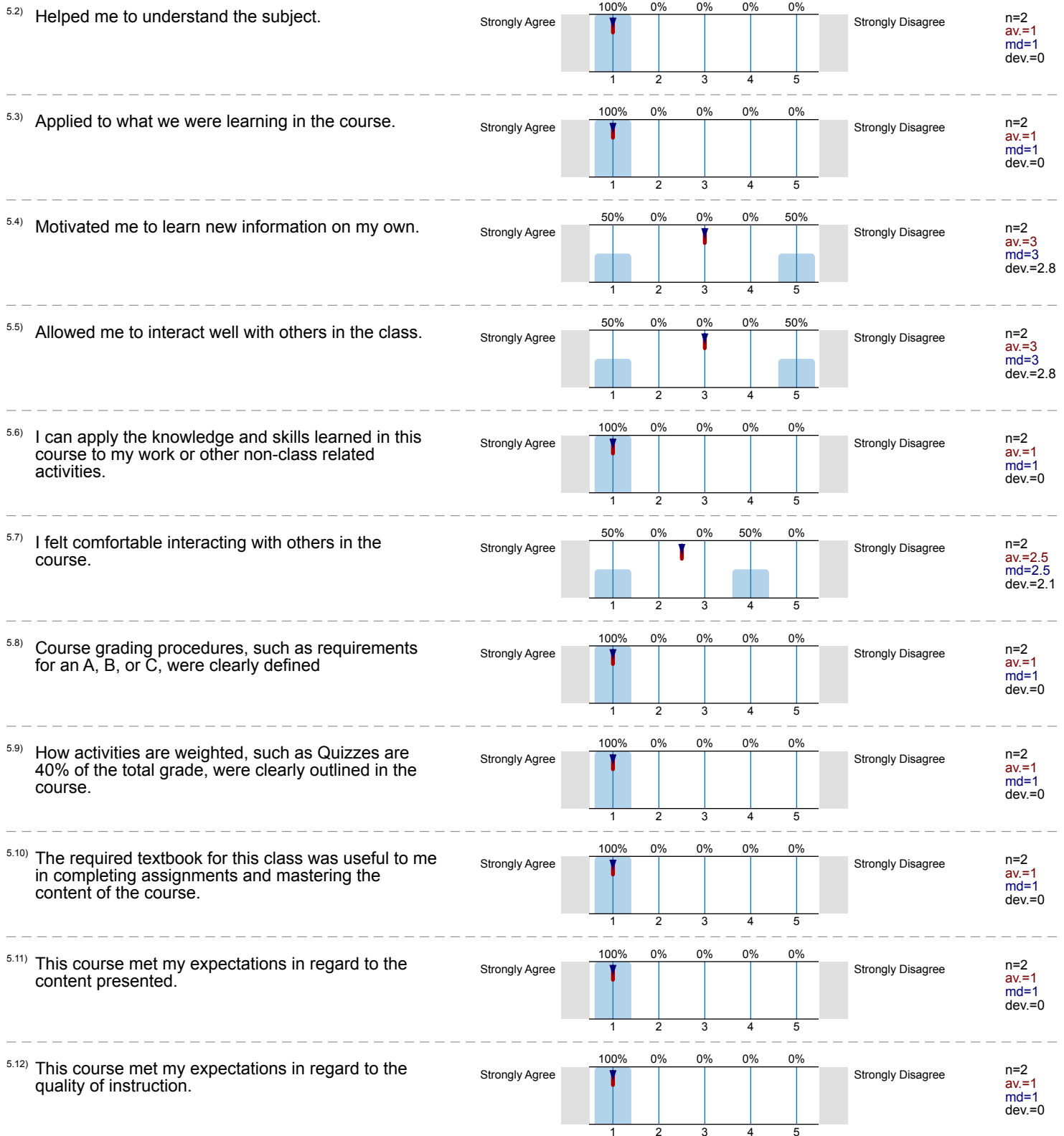


#### 5. Course Design

Course activities (assignments, discussions, quizzes)....

5.1) Instructions were clear and understandable.

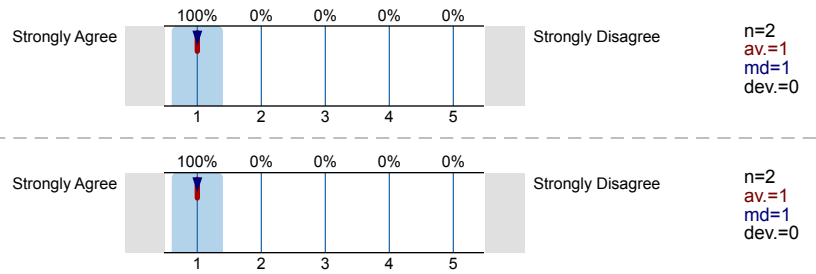




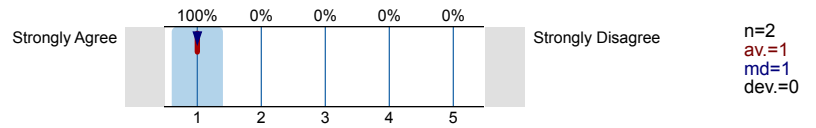
## 6. The Course Syllabus....



6.2) The syllabus clearly described course activities, assignment and test due dates

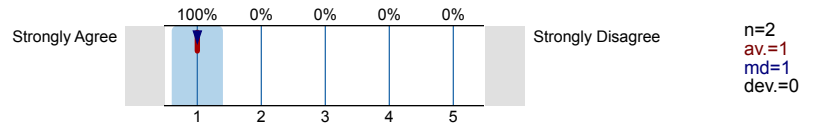


6.3) The syllabus provided me with a clear understanding of what was expected of me.

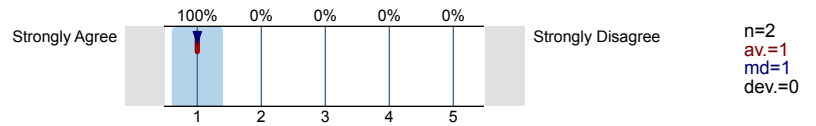


## 7. My instructor....

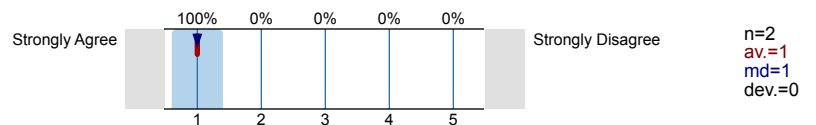
7.1) Was very knowledgeable about the subject matter.



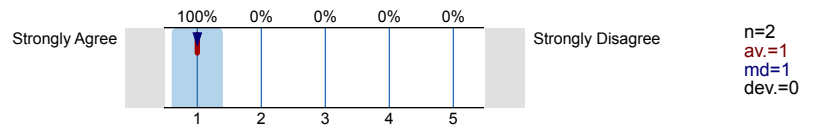
7.2) Was well prepared to teach this course.



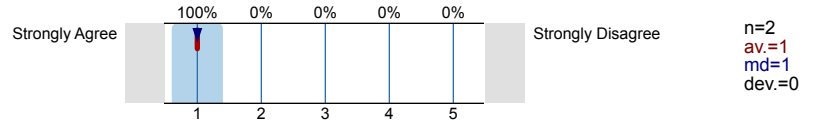
7.3) Used a variety of technologies such as live web lectures, videos, audio and chat.



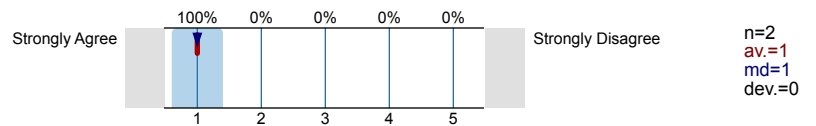
7.4) Clearly communicated information about the class.



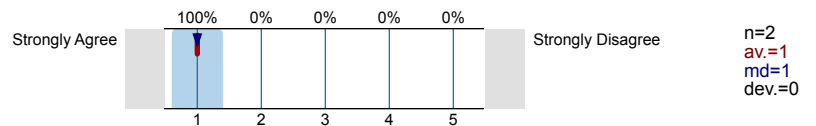
7.5) Was fair in assigning grades.



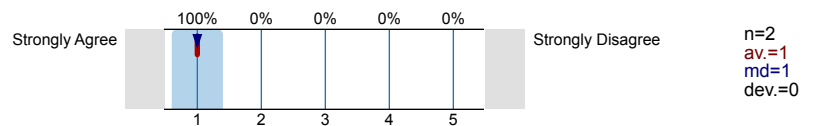
7.6) Provided valuable feedback on graded assignments.



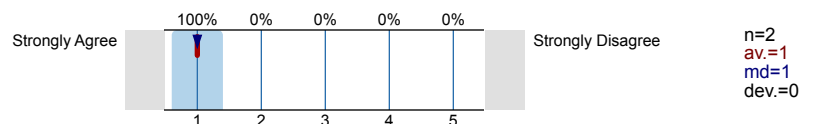
7.7) Helped me understand my strengths and weaknesses.



7.8) Encourages me to learn.

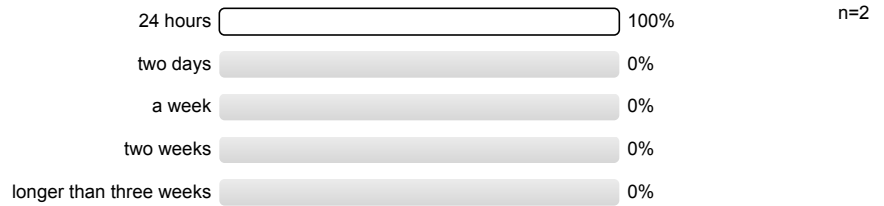


7.9) Helped to focus discussions on issues in a way that helped me learn.

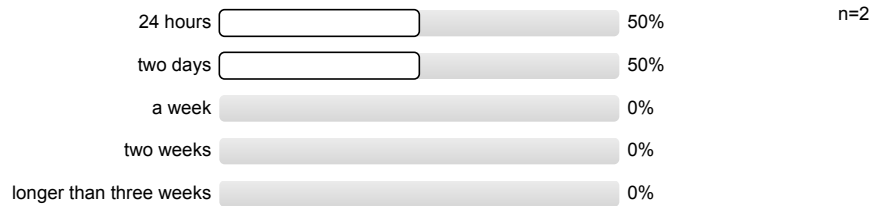


## 8. My instructor....

## 8.1) Responded to my questions in



## 8.2) Graded and returned assignments in



## 8.3) Commented in discussion threads in

